

Peak School

Annual Plan 2014-2015



Mission Statement

At Peak School we aim to become effective communicators, confident critical thinkers and enthusiastic life long learners. In partnership with our community, we strive to have integrity and be socially responsible global citizens.



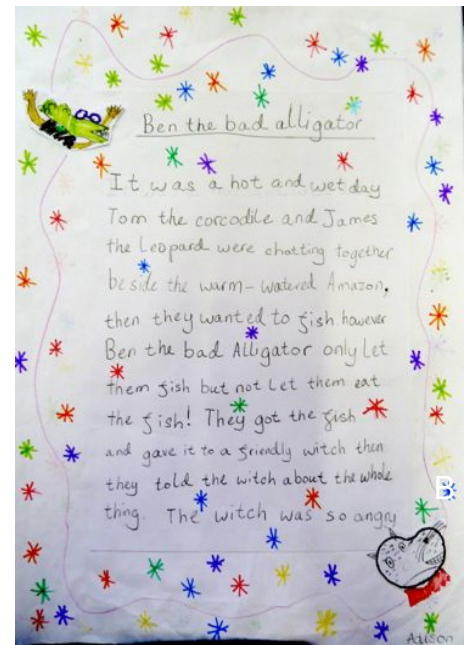
Guiding Statement

Key Initiative

Children and other stakeholders are able to articulate the key elements of being an 'effective communicator' and a 'critical thinker'.

Key Action Points

- Effective Communicator continuum is developed and shared for Year 1-2, Year 3-4 and Year 5-6
- Critical thinker continuum is developed and shared for Year 1-2, Year 3-4, Year 5-6



TEACHING AND LEARNING



Key Initiative 1

The science curriculum shows a balance of strands, concepts and science skills, including a common framework for teaching science.

Key Action Points

- Review our Program of Inquiry to establish and assess our current level of science across the school
- Identify the gaps in the delivery of science and find a place in our Program of Inquiry for key science elements we need to teach

Key Initiative 2

The school will establish a curriculum map for Chinese with clear levels of expectations for our students

Key Action Points

- An additional Chinese teacher will be appointed to work with our Year 1-6 children
- Mapping the expected outcomes for speaking and listening from year 1-6 appropriate for children at Peak School

Key Initiative 3

There will be a common approach to and understanding of differentiation.

Key Action Point

- Create a shared expectation of what differentiation is at Peak School in terms of planning, teaching and assessment (Maths, English, UOI and specialists)

LEADERSHIP AND GOVERNANCE

Key Initiative

The school council will have clarity on where our children are on our journey to getting all children to be 'effective communicators' and 'critical thinkers'

Key Action Points

- Using the 'communicator' and 'critical thinkers' continuums developed to collect data across all year groups and then share this with the school council



Key Initiative

Teaching staff will have a common understanding and approach to the concept of differentiation.

Key Action Points

- Staff to work closely with experts in the field of assessment and differentiation to develop a shared expectation.

STAFF

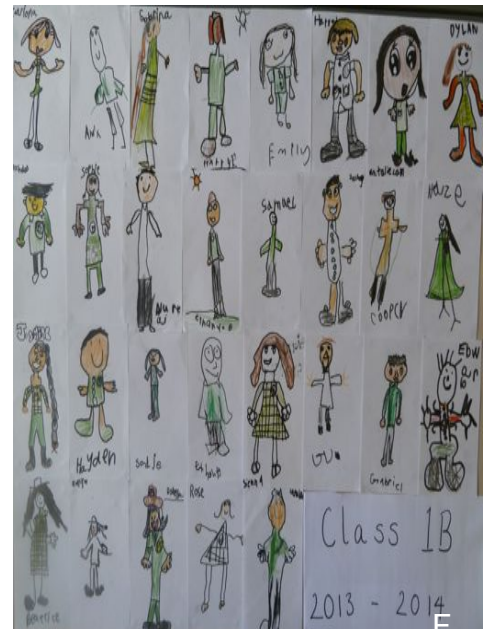
Key Initiative

The teaching staff will be equipped with strategies to support ESL students in their learning of English.

Key Action Point

- Framework is developed of key learning milestones for our EAL students and then used by teachers to support EAL learners

ACCESS TO LEARNING



School Culture and Partnerships for Learning

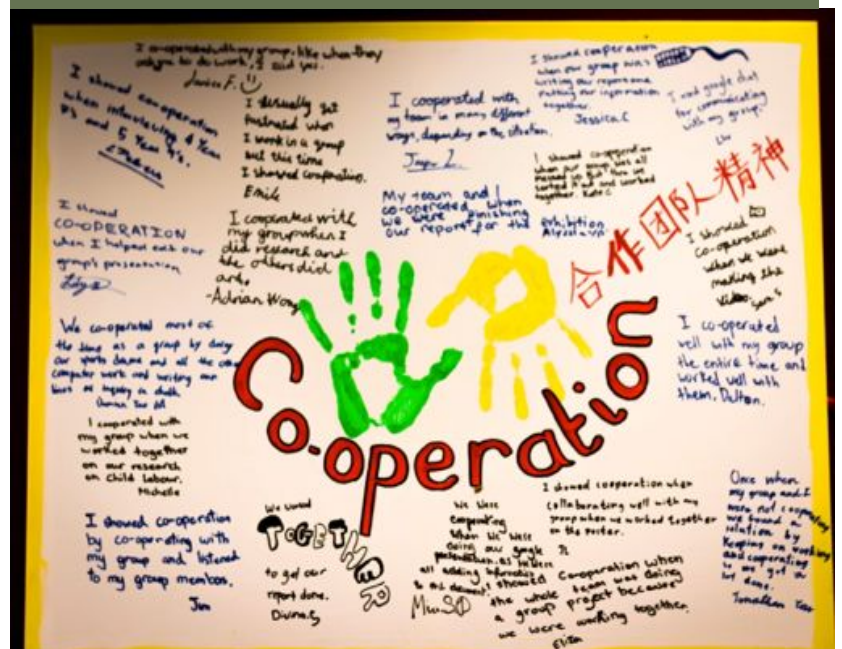
Key Initiative

All stakeholders will be aware of, help implement and support the behaviour management procedures at Peak School

Key Action Points

- A behaviour management policy will be developed based on the philosophy of the restorative practice model
- Share behaviour management procedure with parent workshop including opportunities for parents to attend workshops around restorative practice and circle time

School Culture and Partnerships for Learning & Operational Systems



Operational Systems

Key Initiative

Peak School fully conforms to the Health and Safety requirements as set by ESF.

Key Action Points

- The Peak School health and safety committee meet at least once a term to ensure guidelines are met
- Fire drill is held termly
- Lockdown drill is held twice per year
- School council receive updates regularly from committee