



Peak School- 2019/20 *Programme of Inquiry

Year 1	Theme	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning	Learner Profile	Transdiscip. links						
	<p>Who We Are August 12- October 16 An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>As we get more independent, we have a responsibility to take care of others and ourselves</p>	<p>Self management skills that help us become independent -Form</p> <p>Playing and working together - Connection</p> <p>How looking for good and sharing good stories can make us and others happy - Causation</p>	<p>Independence Responsibility Organisation Feelings</p>	<table border="1"> <tr> <td> Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence </td> <td> Research Skills: *Information- literacy skills *Media- literacy skills </td> </tr> <tr> <td> Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills </td> <td> Communication Skills: *Exchanging information skills *Symbolic exploration and expression </td> </tr> <tr> <td colspan="2"> Self-Management Skills: *Organisation skills * States of mind </td> </tr> </table>	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Research Skills: *Information- literacy skills *Media- literacy skills	Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Communication Skills: *Exchanging information skills *Symbolic exploration and expression	Self-Management Skills: *Organisation skills * States of mind		<p>Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective Principled</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Research Skills: *Information- literacy skills *Media- literacy skills												
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	<p>How We Organise Ourselves October 27- December 11th An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>	<p>People have different roles in the communities to which they belong.</p>	<p>Various communities we belong to- Form</p> <p>Roles of people who are part of our communities- Function</p> <p>How people take action in the community- Responsibility</p>	<p>Communities Roles Interaction action</p>	<table border="1"> <tr> <td> Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence </td> <td> Research Skills: *Information- literacy skills *Media- literacy skills </td> </tr> <tr> <td> Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills </td> <td> Communication Skills: *Exchanging information skills *Symbolic exploration and expression </td> </tr> <tr> <td colspan="2"> Self-Management Skills: *Organisation skills * States of mind </td> </tr> </table>	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Research Skills: *Information- literacy skills *Media- literacy skills	Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Communication Skills: *Exchanging information skills *Symbolic exploration and expression	Self-Management Skills: *Organisation skills * States of mind		<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
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	<p>How We Express Ourselves January 4th - March 26th An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>People enjoy and experience different forms of arts</p>	<p>Different art forms- form</p> <p>Ways of creating art- perspective</p> <p>Materials and tools used in creating art - function</p>		<table border="1"> <tr> <td> Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence </td> <td> Research Skills: *Information- literacy skills *Media- literacy skills </td> </tr> <tr> <td> Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills </td> <td> Communication Skills: *Exchanging information skills *Symbolic exploration and expression </td> </tr> <tr> <td colspan="2"> Self-Management Skills: *Organisation skills * States of mind </td> </tr> </table>	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Research Skills: *Information- literacy skills *Media- literacy skills	Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Communication Skills: *Exchanging information skills *Symbolic exploration and expression	Self-Management Skills: *Organisation skills * States of mind		<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE ICT- viewing and presenting</p>
Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Research Skills: *Information- literacy skills *Media- literacy skills												
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	<p>How The World Works April 12th- June 30th An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Understanding the properties of materials helps us know how to use them.</p>	<p>The properties of materials -form</p> <p>Similarities and differences between materials -connection</p> <p>The uses of different materials -function</p>		<table border="1"> <tr> <td> Research Skills: *Information- literacy skills *Media- literacy skills </td> <td> Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence </td> </tr> <tr> <td> Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills </td> <td> Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills * States of mind </td> </tr> </table>	Research Skills: *Information- literacy skills *Media- literacy skills	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence	Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills * States of mind	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>		
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Peak School- 2019/20 *Programme of Inquiry

Year 2	Theme	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning		Learner Profile	Transdiscip. links
	Who We Are August 12- October 16 An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	People's relationships with each other can have an impact on well-being	Roles and behaviours in relationships- responsibility How relationships can affect our wellbeing- causation How we communicate with others - connection	Emotions cooperation relationships well-being	Research Skills: *Information- literacy skills *Media- literacy skills Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills *States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Discovery Time
	How We Express Ourselves October 27- December 11th An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Stories communicate people's thoughts, feelings and ideas.	Different ways people share stories- form Why people share stories- perspective Techniques storytellers use to engage their audience - function	Creativity Expression Feelings Structure Technique Imitation Innovation Invention	Research Skills: *Information- literacy skills *Media- literacy skills Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills *States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE IT Discovery Time
	Sharing the Planet January 4th - March 26th An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Living things depend on each other to survive	The ways living things are classified- function Habitats within the environment - form Cooperation between living things- connection	Habitat Interdependence Conservation	Research Skills: *Information- literacy skills *Media- literacy skills Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills *States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science-skills Social Studies PE Music Chinese Visual Arts Drama RSE Discovery Time
	Where We Are in Place in Time April 12th- June 30th An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations.	Knowing our personal history allows us to celebrate who we are and where we have come from.	People, places and events that are special for our family - connection Similarities and differences in our class community- causation How we came to live in Hong Kong - perspective	Personal history Identity Culture Traditions Beliefs	Research Skills: *Information- literacy skills *Media- literacy skills Thinking Skills: *Critical thinking skills *Creative thinking skills *Information transfer skills *Reflection/metacognition skills	Social Skills: *Developing interpersonal relationships *Developing social- emotional intelligence Communication Skills: *Exchanging information skills *Symbolic exploration and expression Self-Management Skills: *Organisation skills *States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Discovery Time



Y3 Order for 20/21	Theme	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning	Learner Profile	Transdiscip. links *Subjects *Specialists
1	<p>How We Organise Ourselves August 12- October 16 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>	<p>Public spaces are important for a community</p>	<p>Different types of public spaces -function</p> <p>How public spaces are designed -function</p> <p>How people use public spaces -responsibility</p>	<p>Community Public private</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Links with HWEO</p>
2	<p>Where We Are in Place in Time October 27- December 11th An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations.</p>	<p>Knowing about geographical features helps us to understand how people around the world interact and behave</p>	<p>The location and geographical features of places of interest - form</p> <p>The ways people record geographical features on maps-function</p> <p>The similarities and differences of places around the world -connection</p>	<p>Geography mapping location</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Links with HWEO</p>
3	<p>How The World Works January 4- March 5 An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Scientists try to understand the changes that happen in nature</p>	<p>Changes in nature- causation</p> <p>Cycles in the natural world-connection</p> <p>What scientists do- change</p>		<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Links with HWEO</p>



4	<p>Who We Are March 8- May 7 An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Human body systems work together for good health.</p>	<p>How the systems of the human body work- function</p> <p>The relationship between and among these systems- connection</p> <p>The choices we make that health and well-being- responsibility</p>	<p>Systems, Interdependence Choices Consequences</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p> <p>Links with HWEO</p>
5 Y E A R L O N G	<p>How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>People express their ideas, feelings and creativity through art</p>	<p>Collaboration through art - Form Function</p> <p>Techniques and styles artists use- Function</p> <p>Ways to communicate ideas, feelings and experiences - perspective</p>	<p>Creativity Style Technique</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p> <p>Links with HWEO</p>
6	<p>Sharing the Planet May 10- June 30 An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>People can make choices on how to use and share resources.</p>	<p>Natural resources used to make everyday products- function</p> <p>Changes in natural resources - change</p> <p>Responsible use of natural resources - responsibility</p>	<p>Choice Sustainability Resource</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p> <p>Links with HWEO</p>



Peak School- 2019/20 *Programme of Inquiry

Y4 Order for 20/21	Theme □ Highlight relevant part	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning	Learner Profile	Transdiscip. links *Subjects *Specialists
1	<p>How We Express Ourselves August 12- October 16 An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	Our voice is an important form of expression to communicate ideas, emotions and feelings	<p>How sounds are created- Function</p> <p>Way of using the voice to communicate ideas, emotions and feelings- Form</p> <p>The impact of our voice on others- Perspective</p>	Creativity Expression	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE
2	<p>Sharing the Planet October 27- December 11th An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	Living things need to adapt to survive	<p>Why living things adapt- change</p> <p>How living things adapt or respond to environmental conditions- causation</p> <p>How organisms are classified- form</p>	Adaptation Survival Classification characteristics Information Organisms	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE
3	<p>Where We Are in Place in Time January 4- March 5 An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	Artefacts can help us understand history	<p>Ways to find out about history- Form</p> <p>Significant ideas and events connected to where we live- Connection</p>	Civilization Continuity Past Present	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE



4	<p>How The World Works March 8- May 7 An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>The Earth's surface changes over time as a result of natural processes and human activities.</p>	<p>How the Earth's surface is continually changing- Function</p> <p>The impact of human activity on the Earth- Change</p> <p>The use of design and technology in response to changes in the environment- Causation</p>	<p>Tectonic plate Movement Climate Geography Weather</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
5	<p>How We Organise Ourselves May 10- June 30 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>	<p>People use digital systems to create, communicate and solve problems</p>	<p>The impact of different communication devices- causation</p> <p>Being a responsible digital citizen- responsibility</p> <p>Online communication - form</p>	<p>Communication Digital Citizen Online safety Organisation</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
6 Y E A R L O N G	<p>Who We Are An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>There are different ways to achieve well-being</p>	<p>Factors that have an impact on our well being- causation</p> <p>How we take responsibility of our well being- responsibility</p> <p>Mindfulness- reflection</p>	<p>Well-being Choices Health Hygiene</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>



Y5 Order for 20/21	Theme □ Highlight relevant part	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning	Learner Profile	Transdiscip. links *Subjects *Specialists
1	Who We Are August 12- October 16 An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.	The way people work together impacts their community	Understanding myself as a learner- responsibility Strategies we use as responsible members of a community - function Creating effective relationships- connection	Well-being reflection metacognition	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE IT S&S
2	Sharing the Planet October 27- December 11th An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Understanding our resources and our impact on the environment helps us create a sustainable community	Impact of development on the natural environment- form Ecological footprint of Hong Kong- function Sustainability in Hong Kong - responsibility	Environment Development Sustainability	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE
3	How We Organise Ourselves January 4- March 5 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	People engage in economic activities to meet their needs and wants.	The role of supply and demand- function Our responsibilities as consumers and producers- responsibility Different trading practices- perspective	Trade Supply and demand Consumers Producers	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE



4	<p>How The World Works March 8- May 7 An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Energy affects the way people live and how the world works.</p>	<p>Transformation of energy - change Scientific principles demonstrated through experiments - function The impact of energy technology on society -causation</p>	<p>Energy transformation experiments technology</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
5	<p>How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>People can be creative in different ways</p>	<p>Exploration of creativity-Causation Appreciating aesthetics-Perspective The design process- Change</p>	<p>appreciation creativity Inspiration design innovation exploration aesthetics</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
6	<p>Where We Are in Place in Time May 10- June 30 An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	<p>Curiosity leads to discovery and innovation</p>	<p>Process of exploration and discovery- Form Connection between inspiration and innovation-connection Impacts of exploration and discovery- causation</p>	<p>Exploration Discovery Progress Impact</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>



Peak School- 2019/20 *Programme of Inquiry

Y6 Order for 20/21	Theme □ Highlight relevant part	Central Idea	Lines of Inquiry & Concepts	Related Concepts	Approaches to Learning	Learner Profile	Transdiscip. links *Subjects *Specialists
1.	How We Organise Ourselves August 12- October 16 An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	Online communities can be used to connect, create and share information	The impact of being on online on ourselves and others (Causation) Digital rights and responsibilities (Responsibility)	Online communities Online Social media Rights Responsibilities	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE Digital Cit S & S
2.	Sharing the Planet October 27- December 11th An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Human behaviour can create, prevent or resolve conflict which impact human rights	Conflict/Resolution- change Actions taken when conflict occurs- causation Human Rights- responsibility	Conflict Resolution Human rights Global Goals	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE
3.	How The World Works January 4th - March 26th An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	The scientific process can be used to investigate physical and chemical changes.	Different states of matter -form The process of a scientific investigation- function Conditions that cause physical and chemical changes in materials -causation	Chemical change Physical change Reversible Irreversible	Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind	Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective	English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE



4.	<p>Where We Are in Place in Time April 12th- June 30th An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	<p>People respond differently to the challenges and opportunities of human migration</p>	<p>The reasons why people migrate- change</p> <p>Impact of migration on communities, culture and individuals- causation</p> <p>Human responses to migration- perspective</p>	<p>Impact Migration</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
5.	<p>How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>People express themselves through a variety of media</p>	<p>Different types of media- form</p> <p>Different ways that media influences- causation</p> <p>How people use media to share information- perspective</p>	<p>Media Expression Influence</p>	<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>
6.	<p>Who We Are- PYP Exhibition An inquiry into nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>Action driven by our passions can make a difference</p> <p>Students to create own central ideas</p>	<p>Students to create own Lines of Inquiry</p>		<p>Social Skills: *Developing positive interpersonal relationships and collaborative skills *Developing social- emotional intelligence Research Skills: *Information- literacy skills *Media- literacy skills *Ethical use of media/information Thinking Skills: *Critical thinking skills *Creative thinking skills *Transfer skills *Reflection/metacognition skills Communication Skills: *Exchanging information skills *Literacy skills *ICT skills Self-Management Skills: *Organisation skills * States of mind</p>	<p>Inquirer Knowledgeable Thinker Communicator Principled Open Minded Caring Risk Taker Balanced Reflective</p>	<p>English Maths Science Social Studies PE Music Chinese Visual Arts Drama RSE</p>

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