

Year 1

Who We Are

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

Year-long

Central Idea:

Respecting ourselves, others and our environment helps us be the best we can be

Lines of Inquiry:

Relationships with myself, others and the world around me- **causation**

Self management skills that help us become independent -**Form**

How factors impact my well-being- **change**

Related Concepts:

well being, relationships, staying safe, development, connection, values, community

Learner Profile:

Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded

Approaches to Learning:

Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition

Research Skills- information literacy

Communication Skills- exchanging information, literacy

Social Skills- interpersonal relationships, social and emotional intelligence

Self Management Skills- organisation, states of mind

TD links: RSE, The Arts, English, maths, PSHE

How We Organise Ourselves	Where We Are in Place and Time	How We Express Ourselves	How The World Works
<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<p align="center">Date: September 13th- October 29th</p>	<p align="center">Date: November 1st- January 28th</p>	<p align="center">Date: February 7th - April 1st</p>	<p align="center">Date: April 19th- June 30th</p>
<p>People have different roles in the communities to which they belong</p>	<p>Celebrations connect people and cultures together</p>	<p>People enjoy and experience different forms of arts</p>	<p>Understanding the properties of materials helps us know how to use them</p>
<p align="center">Lines of Inquiry</p> <p>Various communities we belong to- form</p> <p>Roles of people who are part of our communities- function</p> <p>How people take action in the community- responsibility</p>	<p align="center">Lines of Inquiry</p> <p>Local and global celebrations - form</p> <p>Celebrations and traditions in our community -connection</p>	<p align="center">Lines of Inquiry</p> <p>Different art forms- form</p> <p>Ways of creating art- perspective</p> <p>Materials and tools used in creating art - function</p>	<p align="center">Lines of Inquiry</p> <p>The properties of materials -form</p> <p>Similarities and differences between materials -connection</p> <p>The uses of different materials -function</p>
<p>Related Concepts: Communities, Roles, Action</p>	<p>Related Concepts: Celebrations, culture, family, community</p>	<p>Related Concepts: Form, music, dance, drama, art, materials, expression</p>	<p>Related Concepts: Materials, properties, similarities, differences, purpose</p>
<p>Learner Profile: Communicator, Caring, Inquirer</p>	<p>Learner Profile: Open-Minded, Knowledgeable, Inquirer</p>	<p>Learner Profile: Balanced, Communicator, Open-minded</p>	<p>Learner Profile: Thinker, Inquirer, Principled</p>
<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>
<p>TD links: Chinese, Maths, English, Social Studies</p>	<p>TD links: Chinese, Maths, English, Social Studies</p>	<p>TD links: Maths, English, The Arts, RSE</p>	<p>TD links: Maths, English, Science</p>

Year 2

Who We Are -Year-long

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

<p>Central Idea: Respecting ourselves, others and our environment helps us be the best we can be</p> <p>Lines of Inquiry: Relationships with myself, others and the world around me- causation How positive thinking can help us grow- change Understanding, sharing and managing feelings and emotions- form/responsibility</p> <p>Related Concepts: Growth mindset, well being, relationships, staying safe, development, connection, values, community</p>	<p>Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE</p>
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How We Express Ourselves-Year-long

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

<p>Central Idea: Stories communicate people's thoughts, feelings and ideas.</p> <p>Lines of Inquiry: Different ways people share stories- form Why people share stories- perspective Techniques storytellers use to engage their audience - function</p> <p>Related Concepts: Creativity, Expression, Feelings, Structure, Technique, Imitation, Innovation, Invention</p>	<p>Learner Profile: Knowledgeable, Thinker, Communicator</p> <p>Approaches to Learning: Thinking Skills, Research Skills, Communication Skills</p> <p>TD links: RSE, The Arts, English, PSHE</p>
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How We Organise Ourselves	Where We Are in Place and Time	How The World Works	Sharing The Planet
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technology	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Date:19th August- 8th October	Date:18th October- 17th December	Date:10th January - 1st April	Date: 19th April- 30th June
Systems are designed to meet needs and solve problems	Every home has a story	Science is all around us	Living things depend on each other to survive
<p>Lines of Inquiry</p> <p>Systems we use and need - function</p> <p>Systems rely on cooperation- responsibility</p>	<p>Lines of Inquiry</p> <p>People, places and events that are special for our family - connection</p> <p>Similarities and differences in our class community- causation</p> <p>How we came to live in Hong Kong - perspective</p>	<p>Lines of Inquiry</p> <p>The different things scientists do- perspective</p> <p>Actions and reactions - causation</p>	<p>Lines of Inquiry</p> <p>The ways living things are classified- function</p> <p>Habitats within the environment -form</p> <p>Cooperation between living things- connection</p>
Related Concepts: Systems, teamwork, problem solving	Related Concepts: Personal history, identity, culture, traditions, beliefs	Related Concepts: Science, scientists, changes, action, reaction	Related Concepts: Habitat, interdependence, conservation
Learner Profile: Communicator, Principled, Knowledgeable	Learner Profile: Open-Minded, Communicator, Inquirer, Caring	Learner Profile: Thinker, Principled, Inquirer	Learner Profile: Communicator, Thinker, Inquirer, Knowledgeable
Approaches to Learning: Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication,	Approaches to Learning: Thinking, Research, Self Management	Approaches to Learning: Thinking, Research, Communication
TD links: Maths, English, Social Studies	TD links: Chinese, Maths, English, Social Studies	TD links: Maths,English, Science	TD links: Maths,English, Science

Year 3

Who We Are -Year-long

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

<p>Central Idea: Respecting ourselves, others and our environment helps us be the best we can be</p> <p>Lines of Inquiry: Relationships with myself, others and the world around me- causation What makes people unique- form Choices that keep our body healthy - responsibility</p> <p>Related Concepts: well being, relationships, staying safe, development, connection, values, community, body systems, choices, consequences</p>	<p>Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE</p>
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How We Express Ourselves -Year-long

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

<p>Central Idea: People express their ideas, feelings and creativity through art</p> <p>Lines of Inquiry: Collaboration through art - Form Techniques and styles artists use- Function Ways to communicate ideas, feelings and experiences - perspective</p> <p>Related Concepts: Creativity, Style, Technique</p>	<p>Learner Profile: Open Minded, Communicator, Balanced</p> <p>Approaches to Learning: Communication Skills, Self-Management Skills TD links: The Arts, English, PSHE</p>
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How The World Works	Where We Are in Place and Time	Sharing The Planet	How We Organise Ourselves
<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technology</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>
<p>Date:19th August- 8th October</p>	<p>Date:18th October- 17th December</p>	<p>Date:10th January - 1st April</p>	<p>Date: 19th April- 30th June</p>
<p>Scientists try to understand the changes that happen in nature</p>	<p>Knowing about geographical features helps us to understand how people around the world interact and behave</p>	<p>People can make choices on how to use and share resources.</p>	<p>Human made systems are important for a community</p>
<p>Lines of Inquiry Changes in nature- causation Cycles in the natural world- connection What scientists do- change</p>	<p>Lines of Inquiry The location and geographical features of places of interest -form The ways people record geographical features on maps-function The similarities and differences of places around the world - connectionLines of Inquiry</p>	<p>Lines of Inquiry Natural resources used to make everyday products- function Changes in natural resources - change Responsible use of natural resources - responsibility</p>	<p>Lines of Inquiry Different types of human made system -function How human made systems are connected -connection How people use human made system -responsibility</p>
<p>Related Concepts: Scientists, cycles, nature, natural world</p>	<p>Related Concepts: Geography, mapping, location</p>	<p>Related Concepts: Choice, sustainability, resources</p>	<p>Related Concepts: Community, systems, human made</p>
<p>Learner Profile: Inquirer, Knowledgeable, Thinker</p>	<p>Learner Profile: Inquirer, Thinker, Open-minded, Knowledgeable</p>	<p>Learner Profile: Inquirer, Knowledgeable, Thinker, Caring</p>	<p>Learner Profile: Inquirer, Knowledgeable, Thinker</p>
<p>Approaches to Learning: Thinking, Research, Communication</p>	<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning: Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning: Social, Thinking, Self Management</p>
<p>TD links: Science, Maths, English, HWEO</p>	<p>TD links: HWEO, Chinese, English, Maths, Social Studies</p>	<p>TD links: HWEO, Social Studies, English</p>	<p>TD links: HWEO, Social Studies, English, Maths</p>

Year 4

Who We Are -Year-long

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

Central Idea:

Respecting ourselves, others and our environment helps us be the best we can be

Lines of Inquiry:

How we take responsibility for our well-being- **responsibility**
Relationships with myself, others and the world around me- **causation**

Related Concepts:

well being, relationships, staying safe, development, connection, values, community

Learner Profile:

Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded

Approaches to Learning:

Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition

Research Skills- information literacy

Communication Skills- exchanging information, literacy

Social Skills- interpersonal relationships, social and emotional intelligence

Self Management Skills- organisation, states of mind

TD links: RSE, The Arts, English, maths, PSHE

How We Organise Ourselves	How We Express Ourselves	Sharing The Planet	How The World Works	Where We Are in Place and Time
<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>
<p align="center">Date: 19th August- 29th October</p>	<p align="center">Date: 1st November- 17 December</p>	<p align="center">Date:10th January-25th February</p>	<p align="center">Date: 28th February-29th April</p>	<p align="center">Date:3rd May- 30th June</p>
<p>People use digital systems to create, communicate and solve problems</p>	<p>Our voice is an important form of expression to communicate ideas, emotions and feelings</p>	<p>Living things need to adapt to survive</p>	<p>The Earth's surface changes over time as a result of natural processes and human activities.</p>	<p>Artefacts can help us understand history</p>
<p>Lines of Inquiry</p> <p>The impact of different communication devices- causation</p> <p>Being a responsible digital citizen- responsibility</p> <p>Online communication - form</p>	<p align="center">Lines of Inquiry</p> <p>How sounds are created- Function</p> <p>Way of using the voice to communicate ideas, emotions and feelings- Form</p> <p>The impact of our voice on others- Perspective</p>	<p align="center">Lines of Inquiry</p> <p>Why living things adapt- change</p> <p>How living things adapt or respond to environmental conditions- causation</p> <p>How organisms are classified- form</p>	<p>Lines of Inquiry</p> <p>How the Earth's surface is continually changing- Function</p> <p>The impact of human activity on the Earth- Change</p> <p>The use of design and technology in response to changes in the environment- Causation</p>	<p align="center">Lines of Inquiry</p> <p>Ways to find out about history- Form</p> <p>Significant ideas and events connected to where we live- Connection</p>
<p>Related Concepts: Communication, Digital Citizen, Online safety, Organisation</p>	<p>Related Concepts: Creativity, Expression, communication</p>	<p>Related Concepts: Adaptation, Survival, Classification, Characteristics, Organisms</p>	<p>Related Concepts: Tectonic plate, Climate, Geography, Weather</p>	<p>Related Concepts: Civilization, Continuity, Past, Present</p>
<p>Approaches to Learning: Research, Communication ,Self Management</p>	<p>Approaches to Learning: Research, Communication ,Self Management, Social, Thinking</p>	<p>Approaches to Learning: Research, Thinking, Communication</p>	<p>Approaches to Learning: Thinking, Research, Communication</p>	<p>Approaches to Learning: Thinking, Communication</p>
<p>Learner Profile: Inquirer, Knowledgeable, Communicator, Principled</p>	<p>Learner Profile: Communicator, Risk Taker, Reflective</p>	<p>Learner Profile: Inquirer, Knowledgeable, Thinker, Communicator</p>	<p>Learner Profile: Inquirer, Knowledgeable, Thinker</p>	<p>Learner Profile: Inquirer, Thinker, Reflective</p>
<p>TD links: English, PSHE</p>	<p>TD links: English, The Arts, Chinese</p>	<p>TD links: English, The Arts, Science</p>	<p>TD links: Maths, Science, English</p>	<p>TD links: English, Social Studies</p>

Year 5

Who We Are -Year-long

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

Central Idea:

Respecting ourselves, others and our environment helps us be the best we can be

Lines of Inquiry:

Relationships with myself, others and the world around me- **causation**

Understanding myself as a lifelong learner- **responsibility**

Creating effective communities- **connection**

Related Concepts:

well being, relationships, staying safe, development, connection, values, community

Learner Profile:

Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded

Approaches to Learning:

Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition

Research Skills- information literacy

Communication Skills- exchanging information, literacy

Social Skills- interpersonal relationships, social and emotional intelligence

Self Management Skills- organisation, states of mind

TD links:

RSE, The Arts, English, maths, PSHE

Sharing The Planet	How We Organise Ourselves	Where We Are in Place and Time	How We Express Ourselves	How The World Works
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations
Date: 19th August- 29th October	Date: 1st November- 17 December	Date:10th January-25th February	Date: 28th February-29th April	Date:3rd May- 30th June
Understanding our resources and our impact on the environment helps us create a sustainable community	People engage in economic activities to meet their needs and wants.	Curiosity leads to discovery and innovation	People can be creative in different ways	Energy affects the way people live and how the world works.
<p>Lines of Inquiry</p> <p>Impact of development on the natural environment- form</p> <p>Ecological footprint of Hong Kong- function</p> <p>Sustainability in Hong Kong - responsibility</p>	<p>Lines of Inquiry</p> <p>The role of supply and demand- function</p> <p>Our responsibilities as consumers and producers- responsibility</p> <p>Different trading practices- perspective</p>	<p>Lines of Inquiry</p> <p>Process of exploration and discovery- Form</p> <p>Connection between inspiration and innovation- connection</p> <p>Impacts of exploration and discovery- causation</p>	<p>Lines of Inquiry</p> <p>Exploration of creativity- Causation</p> <p>Appreciation of creative expressions -Perspective</p> <p>The design process- Change</p>	<p>Lines of Inquiry</p> <p>Transformation of energy - change</p> <p>Scientific principles demonstrated through experiments - function</p> <p>The impact of energy technology on society -causation</p>
<p>Related Concepts:</p> <p>Environment, Sustainability, Development</p>	<p>Related Concepts:</p> <p>Trade, Supply and demand, Consumers, Producers</p>	<p>Related Concepts:</p> <p>Exploration, Discovery, Progress, Impact</p>	<p>Related Concepts:</p> <p>Appreciation, creativity, Inspiration, design, innovation, exploration, aesthetics</p>	<p>Related Concepts:</p> <p>Energy, transformation, experiments, technology</p>
<p>Learner Profile:</p> <p>Principled, Caring</p>	<p>Learner Profile:</p> <p>Thinker, Principled, Risk Taker</p>	<p>Learner Profile:</p> <p>Knowledgeable, Communicator, Inquirer</p>	<p>Learner Profile:</p> <p>Inquirer, Reflective, Risk Taker, Communicator</p>	<p>Learner Profile:</p> <p>Thinker, Principled, Inquirer</p>
<p>Approaches to Learning:</p> <p>Thinking, Communication, Self Management</p>	<p>Approaches to Learning:</p> <p>Thinking, Research, Communication, Social, Self Management</p>	<p>Approaches to Learning:</p> <p>Thinking, Research, Communication, Self Management</p>	<p>Approaches to Learning:</p> <p>Thinking, Research, Communication, Self Management</p>	<p>Approaches to Learning:</p> <p>Thinking, Research</p>
<p>TD links:</p> <p>English, Maths, Social Studies, Science</p>	<p>TD links:</p> <p>English, Maths, Social Studies</p>	<p>TD links:</p> <p>English, Social Studies</p>	<p>TD links:</p> <p>English, The Arts</p>	<p>TD links:</p> <p>English, Maths, Science</p>

Year 6

Who We Are - Year-long

An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.

<p>Central Idea: Respecting ourselves, others and our environment helps us be the best we can be</p> <p>Lines of Inquiry: Relationships with myself, others and the world around me- causation Using our beliefs and values to take action -responsibility The development of the approaches to learning -causation</p> <p>Related Concepts: well being, relationships, staying safe, development, connection, values, community, action, approaches to learning</p>	<p>Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE</p>
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How We Express Ourselves -Year-long

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

<p>Central Idea: People express themselves through a variety of media/medium</p> <p>Lines of Inquiry: Different types of media- form Different ways that media influences- causation How people use media to share information- perspective</p> <p>Related Concepts: Media, Medium, Expression</p>	<p>Learner Profile: Communicator, Reflective, Thinker</p> <p>Approaches to Learning: Thinking, Research, Communication TD links: Chinese, English, Visual Arts, HWOO, STP, WWAIPAT, HTWW, WWA</p>
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How We Organise Ourselves	How The World Works	Where We Are in Place and Time	Sharing The Planet
<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Date:19th August- 8th October</p>	<p>Date:18th October- 17th December</p>	<p>Date:10th January - 1st April</p>	<p>Date: 19th April- 30th June</p>
<p>Online systems can be used to connect, create and share information responsibly</p>	<p>The scientific process can be used to investigate physical and chemical changes.</p>	<p>People respond differently to the challenges and opportunities of human migration</p>	<p>Access to equal opportunities impact communities</p>
<p>Lines of Inquiry The impact of being on online on ourselves and others- causation</p> <p>Digital rights and responsibilities- responsibility</p>	<p>Lines of Inquiry Different states of matter -form</p> <p>The process of a scientific investigation-function</p> <p>Conditions that cause physical and chemical changes in materials -causation</p>	<p>Lines of Inquiry The reasons why people migrate- change</p> <p>Impact of migration on communities, culture and individuals- causation</p> <p>Human responses to migration- perspective</p>	<p>Lines of Inquiry Conflict/Resolution- Causation</p> <p>Impact of equal opportunities on communities -Perspective</p> <p>How equal rights have changed over time- Change</p>
<p>Related Concepts: Online communities, Online, Social media, Rights</p>	<p>Related Concepts: Chemical change, Physical change, Reversible, Irreversible,</p>	<p>Related Concepts: Migration, immigration, refugee</p>	<p>Related Concepts: Equal opportunities, equal rights, conflict, resolution</p>
<p>Approaches to Learning: Research, Communication, Self Management</p>	<p>Approaches to Learning: Research, Thinking, Communication</p>	<p>Approaches to Learning: Research, Thinking, Communication</p>	<p>Approaches to Learning: Research, Thinking, Communication</p>
<p>Learner Profile: Communicator, Caring, Reflective</p>	<p>Learner Profile: Inquirer, Communicator, Thinker</p>	<p>Learner Profile: Knowledgeable, Open minded, Caring</p>	<p>Learner Profile: Communicator, Caring, Reflective</p>
<p>TD links: HWEQ, English, PSPE, RSE</p>	<p>TD links: HWEQ, Science, English</p>	<p>TD links: HWEQ, English, Social Studies</p>	<p>TD links: HWEQ, Social Studies, English</p>

