

Year 1			
<div>Who We Are -Year-long- weekly lesson & August 16th - September 29th</div> <div>An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.</div> <div>Central Idea:</div> <div>Respecting ourselves, others and our environment helps us and our community be the best we can be</div> <div>Lines of Inquiry:</div> <div>Relationships with myself, others and the world around me- connection / causation</div> <div>Self management skills that help us become independent -Form</div> <div>How factors impact my well-being- change</div> <div>Related Concepts:</div> <div>well being, relationships, staying safe, development, connection, values, community</div> <div>Learner Profile:</div> <div>Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</div> <div>Approaches to Learning:</div> <div>Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition</div> <div>Research Skills- information literacy</div> <div>Communication Skills- exchanging information, literacy</div> <div>Social Skills- interpersonal relationships, social and emotional intelligence</div> <div>Self Management Skills- organisation, states of mind</div> <div>TD links: RSE, Expressive Arts, English, maths, PSHE, PE</div>			
How We Organise Ourselves	Where We Are in Place and Time	How The World Works	How We Express Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Date: October 3rd- November 24th	Date: November 27th- February 23rd	Date: February 26th - May 3rd	Date: May 6th- June 28th
People have different roles in the communities to which they belong	Celebrations connect people and cultures together	Changes influence our lives	People enjoy and experience different forms of arts
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
Various communities we belong to- form	The features of celebrations - form	The process of change - change	Different art forms- form
Roles of people who are part of our communities- function	Celebrations around the world - function	Changes that occur in nature - connection	Ways of creating art- perspective
How people take action in the community- responsibility	Similarities and differences between celebrations - connection	What living things need in order to grow and change -function	Materials and tools used in creating art - function
Related Concepts: Communities, Roles, Action	Related Concepts: Celebrations, culture, family, community	Related Concepts: Change, cycles, properties, similarities, differences,	Related Concepts: Form, music, dance, drama, art, materials, expression
Learner Profile: Communicator, Caring, Inquirer	Learner Profile: Open-Minded, Knowledgeable, Inquirer	Learner Profile: Thinker, Inquirer, Principled	Learner Profile: Balanced, Communicator, Open-minded
Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management
TD links: Chinese, Maths, English, Social Studies, PE, IT	TD links: Chinese, Maths, English, Social Studies, Expressive Arts	TD links: Maths, English, Science, Expressive Arts	TD links: Maths, English, Expressive Arts, RSE, IT

Year 2			
Who We Are -Year-long; August 16th- September 4th t & a weekly lesson			
An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.			
<p>Central Idea:</p> <p>Respecting ourselves, others and our environment helps us and our community be the best we can be</p> <p>Lines of Inquiry:</p> <p>Relationships with myself, others and the world around me- causation</p> <p>How positive thinking can help us grow- change</p> <p>Understanding, sharing and managing feelings and emotions- form/responsibility</p> <p>Related Concepts:</p> <p>Growth mindset, well being, relationships, staying safe, development, connection, values, community</p>		<p>Learner Profile:</p> <p>Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning:</p> <p>Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition</p> <p>Research Skills- information literacy</p> <p>Communication Skills- exchanging information, literacy</p> <p>Social Skills- interpersonal relationships, social and emotional intelligence</p> <p>Self Management Skills- organisation, states of mind</p> <p>TD links: RSE, The Arts, English, maths, PSHE</p>	
How We Express Ourselves-Year-long; October 3rd- November 10th & February 20th - March 1st			
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.			
<p>Central Idea:</p> <p>People communicate their thoughts feelings and ideas in different ways</p> <p>Lines of Inquiry:</p> <p>Different ways people express thoughts, feelings and ideas - form</p> <p>Tools and techniques that artists and writers use - function</p> <p>how people can interpret art and stories in many ways - perspective</p> <p>Related Concepts:</p> <p>Creativity, Expression, Feelings, Structure, Technique, Imitation, Innovation, Invention</p>		<p>Learner Profile:</p> <p>Knowledgeable, Thinker, Communicator</p> <p>Approaches to Learning:</p> <p>Thinking Skills, Research Skills, Communication Skills</p> <p>TD links:</p> <p>RSE, Expressive Arts, English, PSHE</p>	
How We Organise Ourselves	Where We Are in Place and Time	How The World Works	Sharing The Planet
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technology	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Date: September 4th - September 28th	Date: December 4th- February 8th	Date: March 4th- April 26th	Date: April 29th- June 28th
Systems are designed to meet needs and solve problems	Every home has a story	Scientists investigate and explore to understand the world	Living things depend on each other to survive
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
Systems we use and need - function	People, places and events that are special for our family - connection	The different things scientists do- perspective	The ways living things are classified- function
Systems rely on cooperation- responsibility	Similarities and differences in different families- causation	Actions and reactions - causation	Habitats within the environment - form
	milestones that create personal histories- perspective		Cooperation between living things- connection
Related Concepts:	Related Concepts:	Related Concepts:	Related Concepts:
Systems, teamwork, problem solving	Personal history, identity, culture, traditions, beliefs	Science, scientists, changes, action, reaction	Habitat, interdependence, conservation
Learner Profile:	Learner Profile:	Learner Profile:	Learner Profile:
Communicator, Principled, Knowledgeable	Open-Minded, Communicator, Inquirer, Caring	Thinker, Principled, Inquirer	Communicator, Thinker, Inquirer, Knowledgeable
Approaches to Learning:	Approaches to Learning:	Approaches to Learning:	Approaches to Learning:
Communication, Social, Self Management	Thinking, Research, Communication,	Thinking, Research, Self Management	Thinking, Research, Communication
TD links: Maths, English, Social Studies, Chinese	TD links: Chinese, Maths, English, Social Studies	TD links: Maths, English, Science	TD links: Maths, English, Science, IT, Chinese

Year 3			
Who We Are -Year-long; August 16th- September 1st/ January 8th- February 8th/ and one lesson weekly			
An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.			
Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be Lines of Inquiry: Relationships with myself, others and the world around me- causation What makes people unique- form Choices that keep our body healthy - responsibility Related Concepts: well being, relationships, staying safe, development, connection, values, community, body systems, choices, consequences, cultures, similarities, differences		Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, Expressive Arts, English, maths, PSHE, PE, Chinese	
How We Express Ourselves -Year-long; Weekly & April 22nd- May 10th			
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.			
Central Idea: People express their ideas, feelings and creativity through art Lines of Inquiry: Collaboration through art - Form Techniques and styles artists use- Function Ways to communicate ideas, feelings and experiences - perspective Related Concepts: Creativity, Style, Technique		Learner Profile: Open Minded, Communicator, Balanced Approaches to Learning: Communication Skills, Self-Management Skills TD links: Expressive Arts, English, PSHE	
How We Organise Ourselves	Where We Are in Place and Time	Sharing The Planet	How The World Works
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technology
Date: September 4th - October 20th	Date: October 31st- December 15th	Date:February 20th - April 19th	Date: May 13th - June 28th
Public spaces are important for a community	Sharing our histories helps us understand each other	People make choices on how to use and share resources.	Scientists try to understand the changes that happen in our world
Lines of Inquiry Different types of public spaces -function How public spaces are designed- function How people use public spaces -responsibility	Lines of Inquiry Migration journeys of ourselves and people around us - perspective The features of a map and how they work including geographical features- function The similarities and differences of places around the world - connection	Lines of Inquiry Natural resources used to make everyday products- function Changes in natural resources - change Responsible use of natural resources - responsibility	Lines of Inquiry Cycles in nature- change What scientists do- causation
Related Concepts: Community, systems, human made	Related Concepts: Geography, mapping, location, migration, culture, belonging, form,	Related Concepts: Choice, sustainability, resources	Related Concepts: Scientists, cycles, nature, natural world, variables, growth
Learner Profile: Inquirer, Knowledgeable, Thinker	Learner Profile: Inquirer, Thinker, Open-minded, Knowledgeable	Learner Profile: Inquirer, Knowledgeable, Thinker, Caring	Learner Profile: Inquirer, Knowledgeable, Thinker
Approaches to Learning: Social, Thinking, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research, Communication
TD links: HWEO, Social Studies, English, Maths, Library, IT	TD links: HWEO, Chinese, English, Maths, Social Studies, RSE, Expressive Arts, IT, Library	TD links: HWEO, Social Studies, English, Expressive Arts, Library	TD links: Science, Maths, English, HWEO, Library

Year 4				
<p>Who We Are -Year-long & weekly & August 16th - September 1st</p> <p>An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be</p> <p>Lines of Inquiry: Relationships with myself, others and the world around me- causation How we take responsibility for our well-being- responsibility Using our personal experiences as a vehicle to understand ourselves as learners- connection</p> <p>Related Concepts: well being, relationships, staying safe, development, connection, values, community</p> <p>Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind TD links: RSE, The Arts, English, maths, PSHE</p>				
How We Express Ourselves	How We Organise Ourselves	Sharing The Planet	How The World Works	Where We Are in Place and Time
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations
Date: September 4th - October 20th	Date: October 31st - December 15th	Date: January 8th- March 1st	Date: March 4th - May 3rd	Date: May 6th- June 28th
Our voice is an important form of expression to communicate ideas, emotions and feelings	People use digital systems to share, create and communicate	Living things need to adapt to survive	The Earth's surface changes over time as a result of natural processes and human activities.	Learning about history helps us understand the relationship between the past and the present
Lines of Inquiry How sounds are created- Function Way of using the voice to communicate ideas, emotions and feelings- Form The impact of our voice on others- Perspective	Lines of Inquiry The purpose of different digital systems- function Being a responsible digital citizen- responsibility Online communication - form	Lines of Inquiry How organisms are classified- form Why living things adapt- change How living things adapt or respond to environmental conditions- causation	Lines of Inquiry How the Earth's surface is continually changing- Function The impact of human activity on the Earth- Change The use of design and technology in response to changes in the environment- Causation	Lines of Inquiry Ways to find out about history- Form Significant ideas and events connected to where we live- Connection
Related Concepts: Communication: expression, voice, impact, tone	Related Concepts: Communication, Digital Citizen, Online safety, Organisation	Related Concepts: Adaptation, Survival, Classification, Characteristics, Organisms	Related Concepts: Tectonic plate, Climate, Geography, Weather	Related Concepts: Civilization, Continuity, Past, Present
Approaches to Learning: Research, Communication ,Self Management	Approaches to Learning: Research, Communication ,Self Management	Approaches to Learning: Research, Thinking, Communication	Approaches to Learning: Thinking, Research, Communication	Approaches to Learning: Thinking, Communication
Learner Profile: Inquirer, Knowledgeable, Communicator, Principled	Learner Profile: Inquirer, Knowledgeable, Communicator, Principled	Learner Profile: Inquirer, Knowledgeable, Thinker, Communicator	Learner Profile: Inquirer, Knowledgeable, Thinker	Learner Profile: Inquirer, Thinker, Reflective
TD links: English, PSHE, RSE, Science	TD links: English, PSHE, RSE, Social Studies	TD links: English, The Arts, Science, RSE	TD links: Maths, Science, English	TD links: English, Social Studies

Year 5				
<p>Who We Are -Year-long - August- 16th- September 8th & once per week</p> <p>An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.</p> <p>Central Idea: Respecting ourselves, others and our environment helps us and our community be the best we can be</p> <p>Lines of Inquiry: Relationships with myself, others and the world around me- causation Understanding myself as a lifelong learner- responsibility Creating effective communities- connection</p> <p>Related Concepts: well being, relationships, staying safe, development, connection, values, community, cooperation</p> <p>Learner Profile: Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</p> <p>Approaches to Learning: Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition Research Skills- information literacy Communication Skills- exchanging information, literacy Social Skills- interpersonal relationships, social and emotional intelligence Self Management Skills- organisation, states of mind</p> <p>TD links: RSE, The Arts, English, maths, PSHE, RSE, Buddy Time</p>				
Sharing The Planet	How We Organise Ourselves	How The World Works	Where We Are in Place and Time	How We Express Ourselves
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Date: September 11th - October 20th	Date: October 31st - December 15th	Date:January 8th - March 1st	Date: March 4th -May 3rd	Date: May 6th - June 28th
Understanding our resources and our impact on the environment helps us create a sustainable community	People engage in economic activities to meet their needs and wants.	Energy affects the way people live and how the world works.	Curiosity leads to discovery and innovation	People can be creative in different ways
Lines of Inquiry Human impact on the natural environment - causation Appreciation for nature - connection Human actions in building sustainable communities - responsibility	Lines of Inquiry The role of supply and demand- function Our responsibilities as consumers and producers- responsibility Different trading practices- perspective	Lines of Inquiry Transformation of energy - change The scientific process - function The impact of energy technology on society- causation	Lines of Inquiry Process of exploration and discovery- Form Connection between inspiration and innovation- connection Impacts of exploration and discovery- causation How curiosity can lead to innovation- change	Lines of Inquiry Exploration of creativity- Causation Appreciation of creative expressions - Perspective The design process- Change
Related Concepts: Environment, Sustainability, Development, appreciation, curiosity	Related Concepts: Trade, Supply and demand, Consumers, Producers, employment, media	Related Concepts: Energy, transformation, experiments, technology	Related Concepts: Exploration, Discovery, Progress, Impact	Related Concepts: Appreciation, creativity, Inspiration, design, innovation, exploration, aesthetics
Learner Profile: Principled, Caring, Inquirer	Learner Profile: Thinker, Principled, Risk Taker	Learner Profile: Thinker, Principled, Inquirer	Learner Profile: Knowledgeable, Communicator, Inquirer	Learner Profile: Inquirer, Reflective, Risk Taker, Communicator
Approaches to Learning: Thinking, Communication, Self Management	Approaches to Learning: Thinking, Research, Communication, Social, Self Management	Approaches to Learning: Thinking, Research	Approaches to Learning: Thinking, Research, Communication, Self Management	Approaches to Learning: Thinking, Research, Communication, Self Management
TD links: English, Maths, Social Studies, Science	TD links: English, Maths, Social Studies	TD links: English, Maths, Science	TD links: English, Social Studies	TD links: English, The Arts

Year 6			
<div>Who We Are - Year-long; August 16th- August 18th, October 31st- November 3rd, January 8th- March 14th, June 17th- June 28th</div> <div>An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.</div>			
<div>Central Idea:</div> <div>Respecting ourselves, others and our environment helps us and our community be the best we can be</div> <div>Lines of Inquiry:</div> <div>Relationships with myself, others and the world around me- causation</div> <div>Using our beliefs and values to take action -responsibility</div> <div>The development of the approaches to learning -causation</div> <div>Related Concepts:</div> <div>well being, relationships, staying safe, development, connection, values, community, action, approaches to learning</div>		<div>Learner Profile:</div> <div>Caring, Inquirer, Reflective, Knowledgeable, Balanced, Thinker, Communicator, Principled, Risk Taker, Open Minded</div> <div>Approaches to Learning:</div> <div>Thinking Skills- critical thinking, creative thinking, information transfer skills, reflection & metacognition</div> <div>Research Skills- information literacy</div> <div>Communication Skills- exchanging information, literacy</div> <div>Social Skills- interpersonal relationships, social and emotional intelligence</div> <div>Self Management Skills- organisation, states of mind</div> <div>TD links: RSE, Expressive Arts, English, maths, PSHE, RSE, PE</div>	
<div>How We Express Ourselves -Year-long; September 25th- October 20th & one time per week connected to UOI</div> <div>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</div>			
<div>Central Idea:</div> <div>People express themselves through a variety of mediums</div> <div>Lines of Inquiry:</div> <div>Elements used in different types of media - form</div> <div>The creative process - causation</div> <div>The role of the arts in society- function</div> <div>Related Concepts:</div> <div>Media, Medium, Expression</div>		<div>Learner Profile:</div> <div>Communicator, Reflective, Thinker</div> <div>Approaches to Learning:</div> <div>Thinking, Research, Communication</div> <div>TD links:</div> <div>Chinese, English,Expressive Arts, HWOO, STP, WWAIPAT, HTWW, WWA</div>	
How We Organise Ourselves	Sharing The Planet	Where We Are in Place and Time	How The World Works
<div>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the world</div>	<div>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</div>	<div>An inquiry into orientation in place and time; personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilisations</div>	<div>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</div>
<div>Date: August 21- September 22nd</div>	<div>Date: November 13th - December 15th</div>	<div>Date: March 18th - May 3rd</div>	<div>Date:May 6th- June 14th</div>
<div>Online systems can be used to connect, create and share information responsibly</div>	<div>The Global Goals are designed to positively impact the global community</div>	<div>People respond differently to the challenges and opportunities of human migration</div>	<div>The scientific process can be used to investigate physical and chemical changes.</div>
<div>Lines of Inquiry</div> <div>The impact of being on online on ourselves and others- causation</div> <div>Digital rights and responsibilities- responsibility</div>	<div>Lines of Inquiry</div> <div>Global citizenship - form</div> <div>UN Global Goals - function</div> <div>Taking responsibility through action - responsibility</div>	<div>Lines of Inquiry</div> <div>The reasons why people migrate- change</div> <div>Impact of migration on communities, culture and individuals- causation</div> <div>Human responses to migration- perspective</div>	<div>Lines of Inquiry</div> <div>Different states of matter -form</div> <div>The process of a scientific investigation-function</div> <div>Conditions that cause physical and chemical changes in materials -causation</div>
<div>Related Concepts:</div> <div>Online communities, Online, Social media, Rights</div>	<div>Related Concepts:</div> <div>Global citizenship, children rights</div>	<div>Related Concepts:</div> <div>Migration, immigration, refugee</div>	<div>Related Concepts:</div> <div>Chemical change, Physical change, Reversible, Irreversible,</div>
<div>Approaches to Learning:</div> <div>Research, Communication, Self Management</div>	<div>Approaches to Learning:</div> <div>Research, Thinking, Communication</div>	<div>Approaches to Learning:</div> <div>Research, Thinking, Communication</div>	<div>Approaches to Learning:</div> <div>Research, Thinking, Communication</div>
<div>Learner Profile:</div> <div>Communicator, Caring, Reflective</div>	<div>Learner Profile:</div> <div>Communicator, Caring, Reflective</div>	<div>Learner Profile:</div> <div>Knowledgeable, Open minded, Caring</div>	<div>Learner Profile:</div> <div>Inquirer, Communicator, Thinker</div>
<div>TD links:</div> <div>HWEO, English, PSHE, RSE, IT</div>	<div>TD links:</div> <div>HWEO, Soc Studies, Eng, RSE, Chinese, Express Arts, PE</div>	<div>TD links:</div> <div>HWEO, English, Social Studies, Chinese</div>	<div>TD links:</div> <div>HWEO, Science, English</div>

